

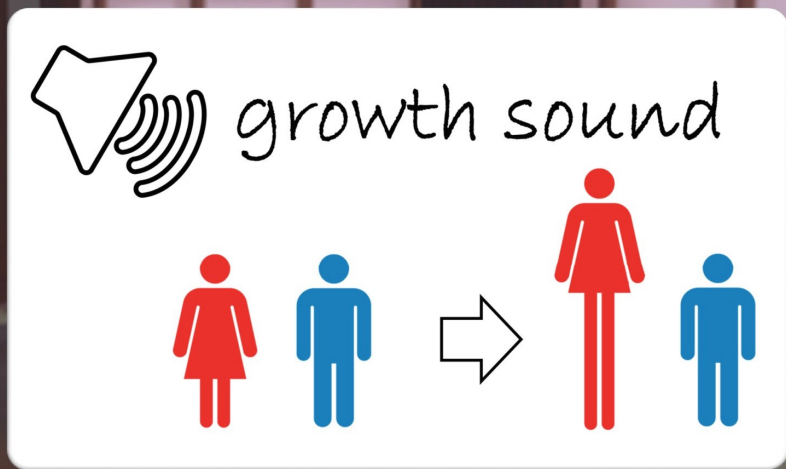


Outgrowing only **girls**,  
Overtake **boys**,

**Growth** ↑  
**sound** ↑

Clay Modeling

"**Growth sound**" only affects girls, not boys, and has been developed in top secrecy.



The sound is played discreetly over **the school's public address system.**



**This is how you carefully  
shape it into a vessel.**



**Alright! It's done!**

**What is that lump.**



It seems like the master's work sold for 200,000 yen! That's amazing!

200,000 yen

300yen



Remember, put your heart  
into the clay as you shape it.

Here! Master!



お茶

スタッ

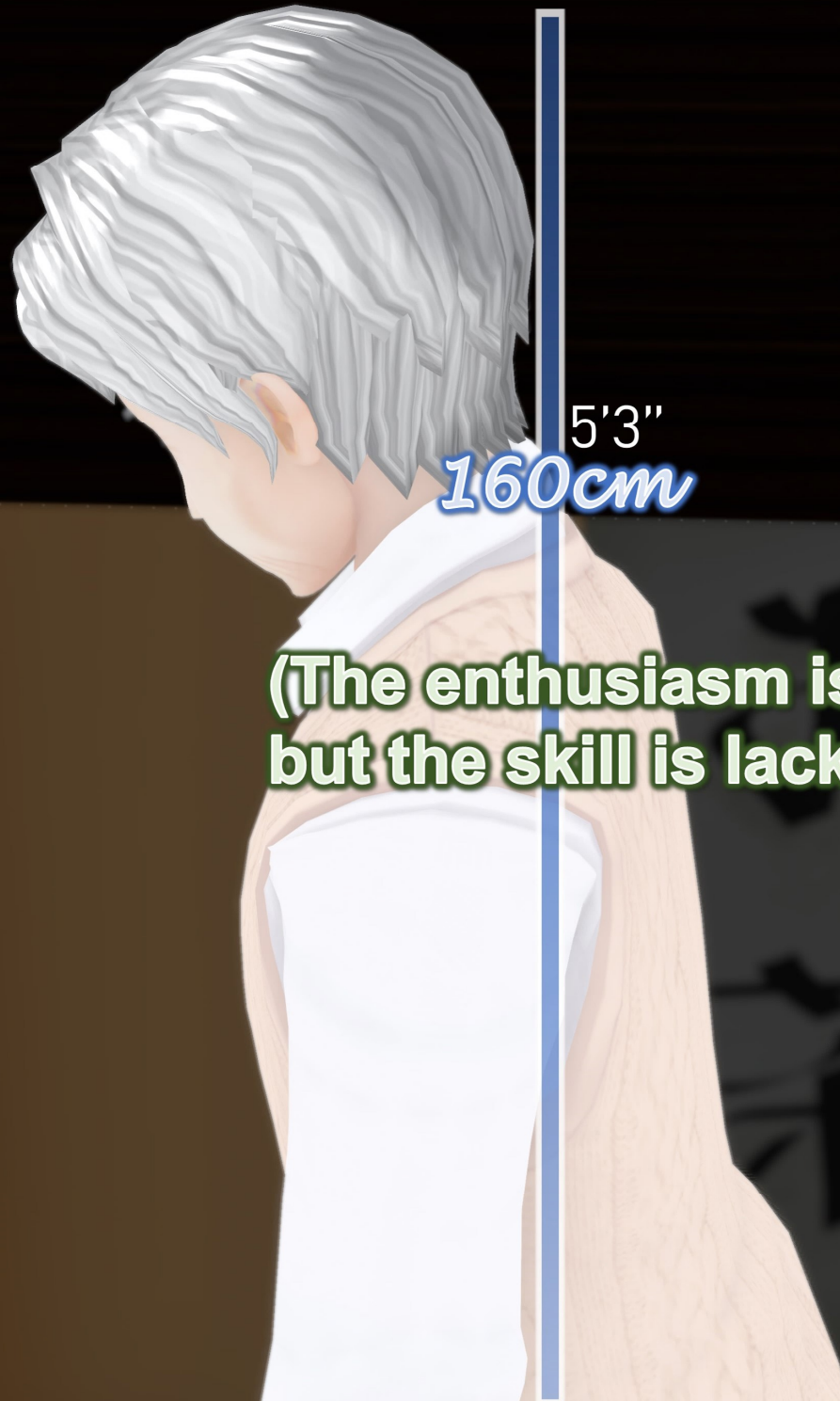
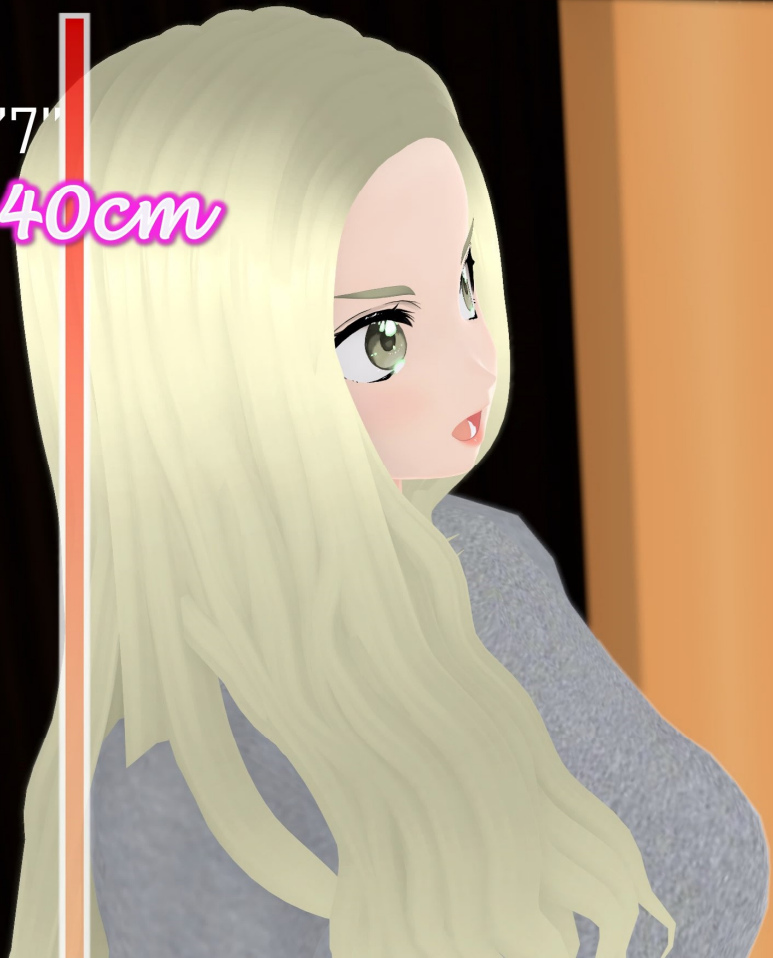




**I'll work hard to create something like the master's work!**

4'7"

**140cm**



5'3"

**160cm**

**(The enthusiasm is there, but the skill is lacking...)**

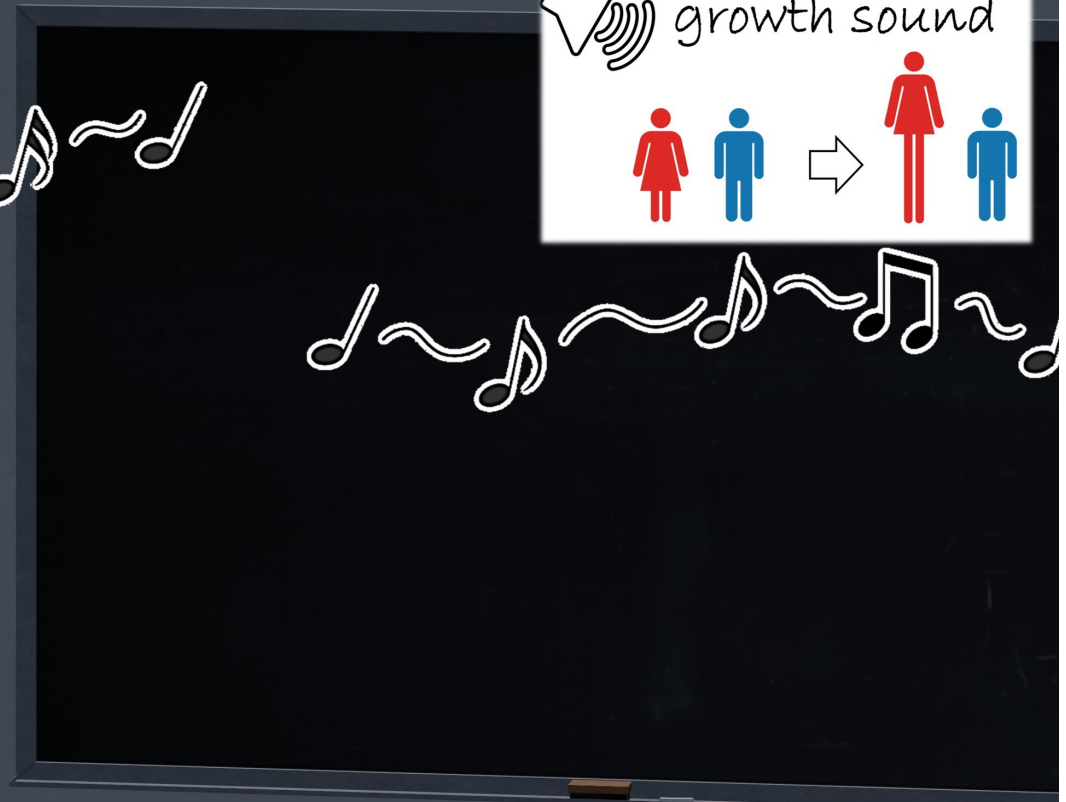
class room



growth sound

A diagram illustrating growth. It shows a small red female figure and a small blue male figure on the left. An arrow points to the right, where a larger red female figure and a larger blue male figure are shown, representing growth.

Good morning~

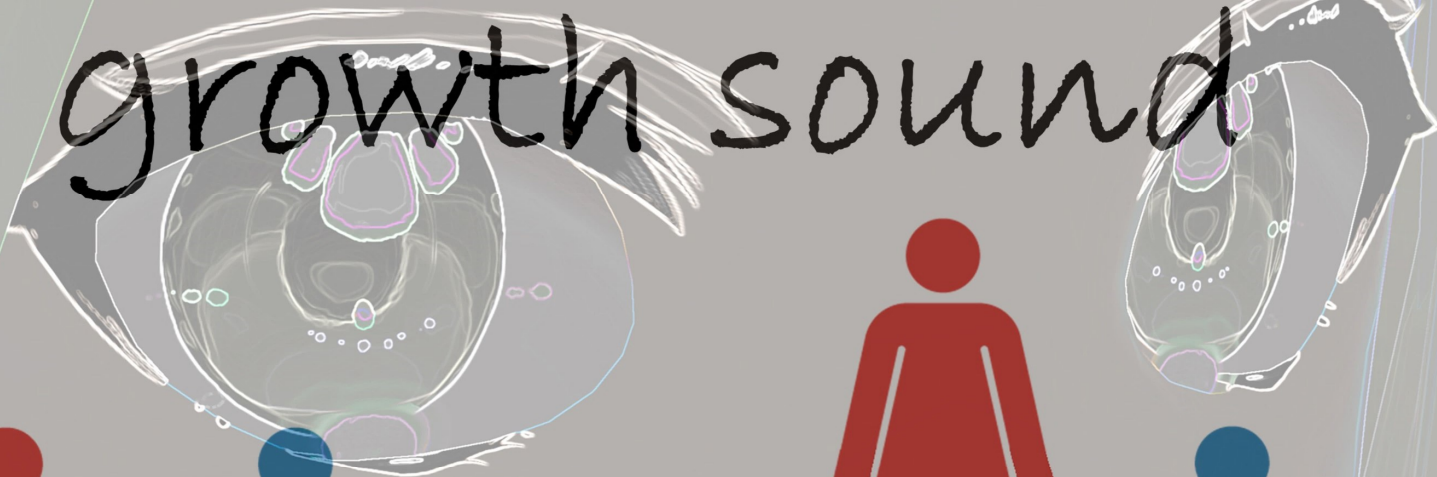
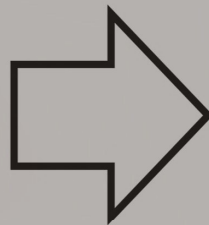




**I hear a strange sound coming  
from the school announcements.**



growth sound





I feel weird...

5.6ft 170cm

5.3ft 160cm

4.9ft 150cm

4.6ft 140cm



Day 1 140<sup>4'7"</sup>cm

**3 days later**

**Master! Thank you.  
I'm heading home now.**

**Ah, good work.**







Huh?





(Were your legs always this long...?)

3 days ago



4'11"  
150cm

...? Well, I'll be going now.

Ah, yes.

5.6ft 170cm

5.3ft 160cm

4.9ft 150cm

4.6ft 140cm



Day 3

140<sup>4'7"</sup>cm → 150<sup>4'11"</sup>cm

**6 days later**



**Alright! It's done!**

**It's exactly the same!  
You've improved a lot!**


**No! It's 2mm bigger and 3 grams heavier than the master's.  
Expand it by 2.3mm and make the height 18.34cm.**



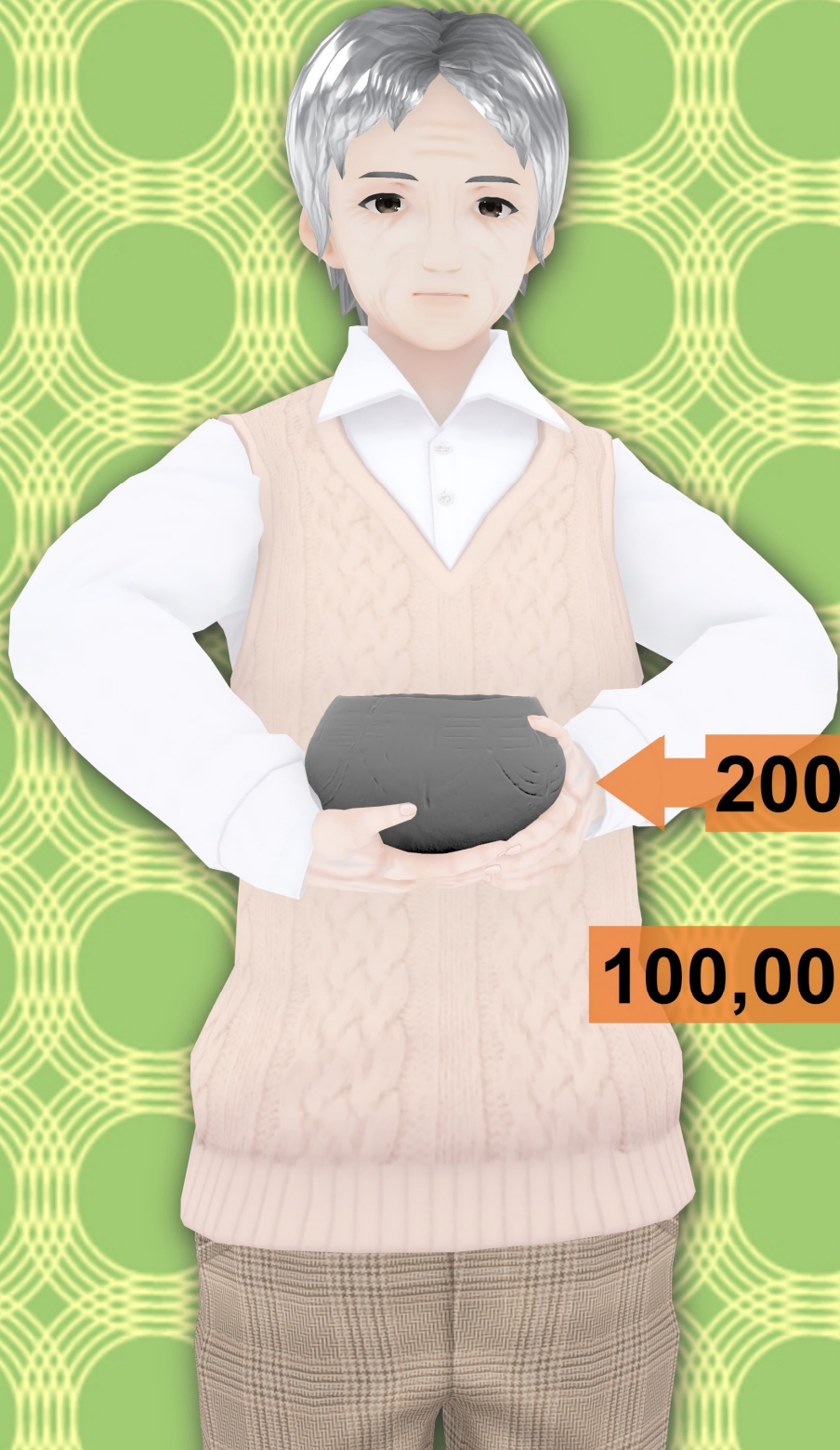
**That's incredibly precise.**







**I feel like my ability to grasp  
the sense of things is growing  
rapidly recently!**



← 200,000 yen

100,000yen →



My work sold  
for 100,000 yen too!

5.9ft 180cm  
5.6ft 170cm  
5.3ft 160cm  
4.9ft 150cm  
4.6ft 140cm



Day 6  
150cm<sup>4'11"</sup> → 160cm<sup>5'3"</sup>

**12 days later**

Master? What's wrong?

No...





**(It feels like the knee length is different...)**



Here we go...

Here we go...





**Aren't the legs too long!?**



5'6"  
170cm

Huh? Did I get taller than  
the master?

5'3"  
160cm

! ?



170cm

160cm

150cm

140cm



Day 12  
160<sup>5'3"</sup>cm → 170<sup>5'7"</sup>cm

**18 days later**

**Master!**  
**Look! I made a new vessel!**



**What!?**

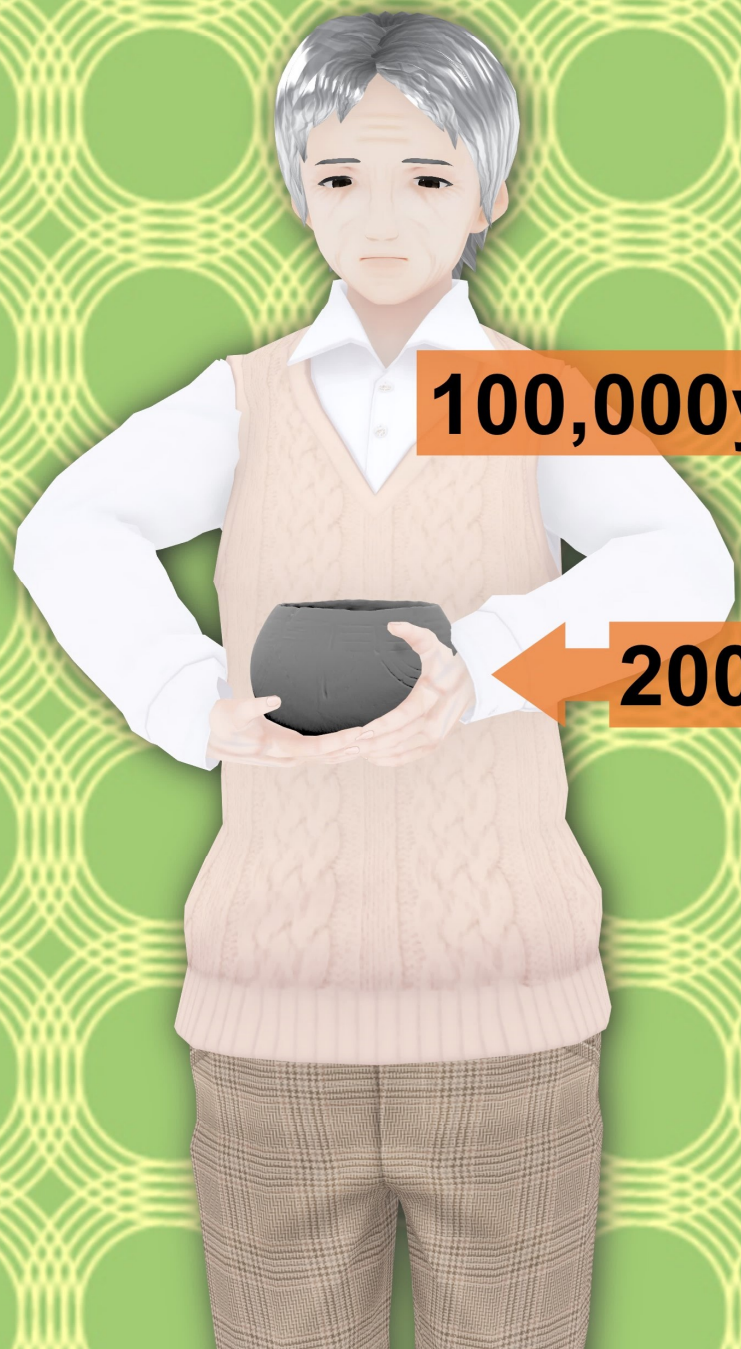
**It's perfect! Better than mine!!**



**I've surpassed the master!**

**100,000yen** →

← **200,000 yen**





A 3D anime-style illustration featuring three characters. On the left is a girl with short pink hair in twin buns, wearing a white school shirt with a purple and blue striped bowtie and a pink and blue plaid skirt. In the center is a girl with long blonde hair, wearing a grey long-sleeved crop top and light grey pants. On the right is a boy with short black hair and glasses, wearing a white school shirt and a purple and blue striped tie. The blonde girl is gesturing with her right hand towards the pink-haired girl. The background is a simple grey gradient.

**I feel like the boys  
have been shorter lately.**



A 3D anime-style illustration featuring two female characters. On the left, a girl with short pink hair in a high ponytail, purple eyes, and a white school uniform with a purple bowtie. On the right, a girl with long blonde hair and green eyes, wearing a grey long-sleeved crop top and light grey pants. They are both looking towards the center. A third character's head with black hair is partially visible on the far right. The background is a simple grey gradient.

**By the way, you're doing clay work, right?**

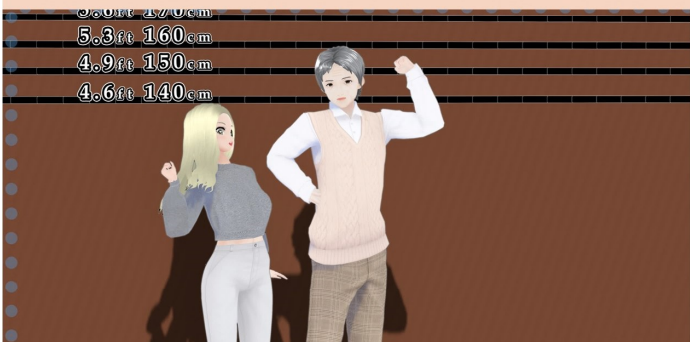
**Yes,**

**Can I come too?**

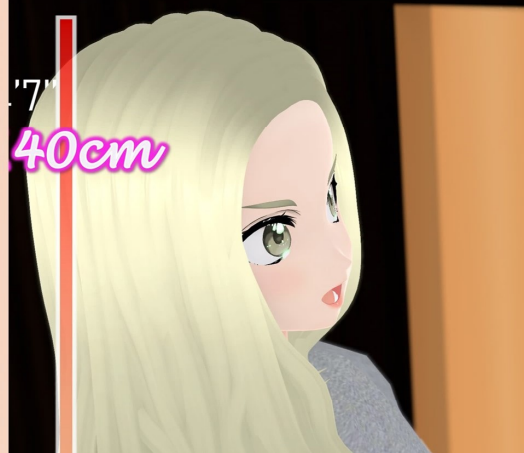
**Of course!  
Come again next time.**



I hear a strange sound coming from the school announcements.



I'll work hard to create something like the master's work!



40cm



5'3"  
160cm

(The enthusiasm is there, but the skill is lacking...)

Girls grow in height, style and ability!

But boys stay the same!



Here! Master!



5'6"  
170cm

Huh? Did I get taller than the master?

5'3"  
160cm

!?



My work sold for 100,000 yen too!

200,000 yen

100,000yen



**Small girls outgrow boys!**

**Girls grow after growth!**

Even though I'm sitting behind, they don't reach.





Is this a knee!?

**This is a story for tall women,  
breast expansion, and real GTS lovers!**

An illustration showing a girl in a white t-shirt and black shorts on the left, and a taller girl in a white t-shirt and black shorts on the right. A blue arrow points from the shorter girl to the taller girl, indicating growth.

Outgrowing only **girls**,  
Overtake **boys**,  
**Growth sound**

An illustration showing a girl in a silver jumpsuit on the left, and a taller girl in a silver jumpsuit on the right. A blue arrow points from the shorter girl to the taller girl, indicating growth.

<https://girlgrowthclub.booth.pm>

